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MISSION

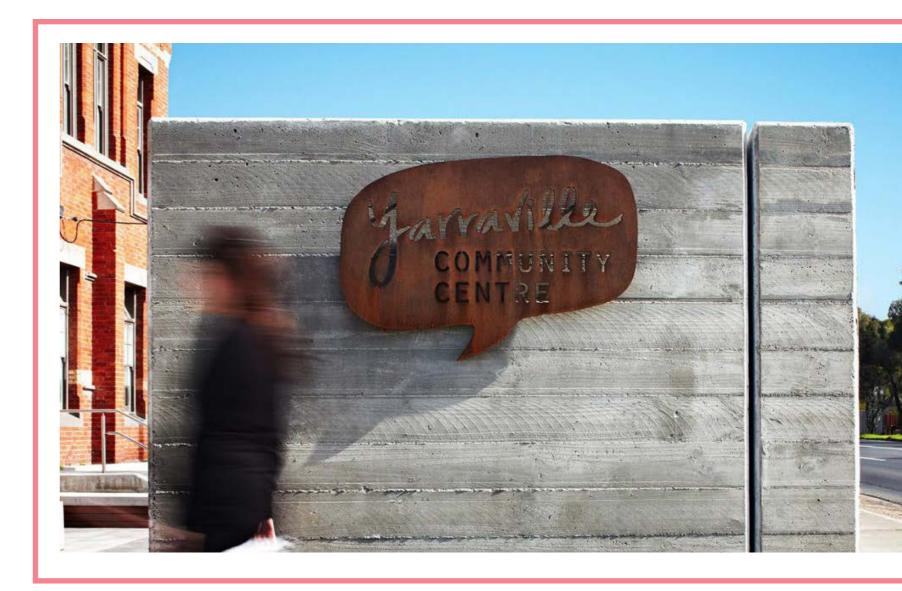
YCC will be responsive to community needs and provide opportunities that build resilience and community connections.

VISION

To build a stronger community through connection, engagement, diversity and opportunity.

VALUES





About 4CC

Yarraville Community Centre (YCC) is about people, communities, learning and education, and has been serving the local area through the provision of quality educational and community programs and services since 1975. YCC is inclusive and responsive to the needs of all community members and has a particular focus on the provision of quality educational and community programs and services for the increasingly complex needs of people experiencing disadvantage, youth, aging and CALD communities. YCC delivers these initiatives in community and placed based settings in West Footscray, Maidstone, Braybrook, Maribyrnong, Footscray and Yarraville. As a vibrant community hub that brings together over 2,000 people every week, we welcome all of our local community to use our centres and our services to achieve their personal, life and career goals, to enable them to adapt, evolve, thrive and connect with people.

CHAIRPERSON

TINA SOUMBASSIS

My closing sentence in the 2019 report was, 'I look forward to and anticipate the challenges and successes of 2020' Challenging....yes, however not in the way I was thinking. The year 2020 has proved to be exceptionally challenging for the YCC staff, Board and wider community.

What started out to be a health concern in another part of the world soon became a global pandemic that has had a profound effect on every single one of us. It rapidly became the year of: lock down, prolonged lockdown, shut downs, working from home, home schooling, job keeper, job losses, more poverty, uncertainties, fear, stress, anxiety, depression, no weddings, no funerals, nursing home tragedies, politics, supermarket euphoria, hotel quarantine disaster, zoom meetings and the list goes on.

The greatest tragedy being the lives lost to Covid-19. There are members of the YCC community who have lost loved ones to Covid. On behalf of the YCC Board I would like to extend our deepest condolences for your loss.

The Staff at YCC are very adept at modifying programs with efficiency and 2020 was no exception. There were classes cancelled, modification of classes for online delivery, providing home packs for childcare families, running free classes and workshops online, engaging with clients via social media, phone email and text. Most of this was done from home and in some cases whilst home schooling, looking after toddlers and caring for loved ones.



During this most challenging and difficult period of time the YCC staff also demonstrated great strength, resilience and care.

They were in constant communication to ensure everyone was ok which is the epitome of the meaning 'community'. Chris McCall, CEO and her team were very proactive very early to ensure the safety of the staff, students and all visitors.

Chris presented the Board with detailed plans and policies at various stages throughout the year about how programs will run, job security, Job Keeper and future planning etc.

As a Board, our main priority was the safety of the staff, ensuring the staff received Job Keeper, felt job security and support Chris and her team.

The Board were very satisfied with Chris' planning and more than pleased with the outcomes. On behalf of the Board I would like to thank Chris McCall and all of her staff, sessional tutors, childcare workers and volunteers for the outstanding work executed during this difficult 2020 year.

Despite the year that was, YCC has maintained a strong financial position with enough reserve to accommodate any unforeseeable changes, staff entitlements and is able to develop and fund new programs.

CHAIRPERSON

TINA SOUMBASSIS

Our investment planning slowed down somewhat as our focus and priorities was to ensure YCC was operating efficiently under the circumstances.

We look forward to reengaging with Planning for Life to continue to develop an ethical and comprehensive Share Portfolio. Chris and her team have also been very active throughout the year writing submissions to procure funding for existing programs and the development of new programs. This has ensured that the needs of the students and greater community will be met in 2021.

The YCC Board consists of voluntary members with varied interests and skills from the wider community. We are united by our commitment, passion and dedication to YCC. We were delighted to welcome our newest member Terri Soumilas to the Board in November. I would like to express my appreciation in thanking all the current Board members Tom O'Brien, Peter Karutz, Suzette Sherazee, Cath Black and Terri Soumilas for their commitment, diligence and excellent governance throughout this extraordinary year.

In addition, I'd also like to thank everyone involved with YCC for contributing to a difficult, compromised and what I consider a very successful year under the circumstances. I will say it again I look forward to and anticipate the challenges and successes of 2021.



CEO

CHRISTINE McCALL

The way we lived, worked and played in 2020 was defined by Covid 19 and the lines between work and home became blurred. It was challenging, difficult, inspiring and it brought out the best in people in our community.

The last week in March saw us almost overnight, shutting the doors and shifting the majority of our programs and services to mixed mode delivery. Some of our programs and services were reduced or put on hold such as childcare, however, we were still maintained contact with our community through education and community classes, zoom catch ups, activities, welfare checks, free classes and food relief and free masks etc.

I am very pleased to say that with Job Keeper and the State Government Small Business grants we were able to continue to employ all staff. Also with the support across all levels of Government, our programs and services continued to deliver innovative and accessible models. After an initial slow down, enrolments and attendance increased in our Government funded leaning programs.

Partnerships and networks have always formed the bonds that strengthen YCC and to grow and deliver high quality programs and services to the community. In the second half of the year a partnership of five neighbourhood houses in Maribyrnong and Brimbank looked at where the unmet need was. Due to Covid, there was an over whelming need for food relief. The houses each contributed \$1000 and Nourish was formed. With a successful grant application to DHHS this project will continue into 2021.

None of the work at YCC in 2020 would have been possible without the dedicated and professionalism of all of our staff. 2020 saw staff go above and beyond, some while juggling home schooling.

Teachers worked across the day and evening using multiple online platforms and phone calls to ensure their students continued to thrive and learn. childcare staff developed learning packs and delivered fun activities and reading through zoom for the children. Reconnect coaches worked closely with their clients to support them with their study, pathways, providing brokerage such as food vouchers, phone cards and laptops to enable them to study, short course tutors adapted their programs to online learning, the administrative team supported staff, students, community

members, delivered free zoom classes, they organised a mask making project and kept in touch with our volunteers and students.

YCC Staff supported each other connecting through whatsapp, zoom, participated in online classes, meetings, trivia events and zoom meetings, running a zoom biggest morning tea to raise money to support the Cancer Council.

I look forward to 2021 and being back on site, focusing on the goals of our new strategic and operational plan; and continuing to meet the needs of our community through innovative programs and services.



Many thanks to the senior management team, Melissa Giffard, Education Manager, and Christine Maule, Operations Manager who not only worked under difficult circumstances but kept me on track and some very funny moments in our zoom meetings.

Special thanks go to the Committee of Management who have guided and supported the work of the organisation in 2020: Tina Soumbassis, Chairperson, Tom O'Brien, Treasurer, Suzette Sherazee, Secretary, Peter Karutz, Cath Black and Terri Soumaliss.

Thank you for your leadership and support in the difficult year we had.

Learning continues online at the Yarraville Community Centre

he Yarraville Community Centre (YCC) buildings might be closed but they are still working hard to deliver our programs in new innovative ways.

YCC English classes are still running through mixed mode/distance learning. Students have collected their work and their teachers will provide individual support to students in a variety of ways, including phone/SMS, Zoom and the website. They are working at developing online learning for their other funded courses such as computing, cooking and art. The positive spin to this is that YCC students are learning new skills using programs like Zoom.

Meanwhile, the short course team are very excited to be working on new methods to share skills and knowledge with you online. YCC plans to continue to support their loyal students and tutors as much as possible during this difficult time. Offering online tutorials will hopefully contribute to helping improve community wellbeing and spirit by keeping connected and offering useful ways to keep active and continue to learn new skills at home. In

YCC asks that you continue to email them at info@ycc.net.au with any queries or keep in touch via Facebook & Instagram.



YCC thankful for generous community

able to reflect on the year during COVID-19 and feel very proud as an organisation to be part of such an extraordinary community, YCC CEO, Chris McCall says she has been so impressed with the staff's ability to go "above and beyond" to develop new strategies to connect with our community and continue to deliver our services and programs.

"I have always known how lucky we are to live and work in the inner west but this lockdown has highlighted how our community pulls together to help their neighbours."

Just one example of the generosity displayed by our community during lockdown was when YCC put the call out for people to sew masks or donate material. Within days they had people from across the West donating their valuable time to help.

YCC also had a fantastic response to their free classes to help improve wellbeing through classes like laughter yoga and mindful meditation.

YCC staff can't wait to see everyone in person again and thank everyone for their support during a very challenging year. >>

For more information on YCC programs please subscribe to their e-news via the website at www.ycc.net.au or email info@ycc.net.au with any queries. You can also keep up to date with what they are up to via facebook.com/YarravilleCC and instagram.com,



MEDIA COVERAGE

Lockdown adjustments provide opportunities at YCC

During the shared challenges of 2020, Yarraville Community Centre's (YCC) worked hard to develop a range of exciting workshops and courses.

YCC's local knowledge and understanding of community needs provided opportunities to introduce a range of new courses such as Feldenkrais, Cartoon Drawing for children and some fun and FREE classes like

laughter yoga to help relieve some of the stresses and weight of what was happening this year.

Needless to say the Managing Anxiety Better, Mastering Procrastination, Decluttering and Zoom for seniors workshops have been an

The Art and Style workshops like Polymer Clay Jewellery, weekly Art with Watercolours and Inspired Paper Collage

have produced the most Insta-worthy results as well as connecting people with their innate creativity.

Lots of YCC's regular courses like voga and Pilates moved to online delivery with ease thanks to our amazing tutors and the YCC short course team.

YCC look forward to a blend of in person and for a shared experiences as a present at online courses in 2021 after its successes online this year. Look out for your favourites

and be delighted by what's planned for the New Year

Check out the website and newsletter for what's still to come in term 4 at www.vcc. net.au or contact us on 9687 1560 or email at info@vcc.net.au la

You may want to consider a YCC gift voucher Christmas, especially if you are making up for lost time with friends and family.



Occasional Care and 3YO pre-school at YCC

Farraville Community Centre are very excited to announce that their Occasional Care and Three-year old Pre-school will reopen the week beginning 5 October! YCC's stimulating and inclusive programs allow children to enjoy an extensive range of age-appropriate

activities that nurture children's physical, intellectual and emotional wellbeing.

Their 3-year-old pre-school kids' programs help children prepare for kindergarten and school by providing opportunities for socialisation and developing independence and self-reliance

are lots of fun! Needless to say the team could not be more excited to get back to work again. "

If you are looking for an affordable childcare option to provide an environment that will give you complete peace of mind, contact YCC for more information or to arrange a tour by phone: 9687 1560 or email @ info@ycc.net.au or



Neighbourhood House Week 2020 - 8 - 15 May 2020

2020's theme for Neighbourhood House Week addressed Loneliness. With a quarter of Australians feeling lonely on a regular basis, and similar statistics being found across the world, experts are calling it the loneliness epidemic. This epidemic unfortunately was also accompanied by a worldwide pandemic with even more purpose to address isolation in our community.

Thankfully we have such a great team of staff and tutors that even through lockdown, we were able to participate in NHW with interactive social media posts, one about pets was particularly popular, online knitting and a lovely bag of goodies that was delivered to some of our vulnerable and elderly neighbours known to the centre.



Get Ouline Week – October 2020

YCC celebrated get online week with a free Tea and Technology workshop in October. The purpose of this session to help seniors understand the basics of how to interact safely using Zoom. Our wonderfully popular tutor, Jason made the workshop thoroughly enjoyable for everyone.

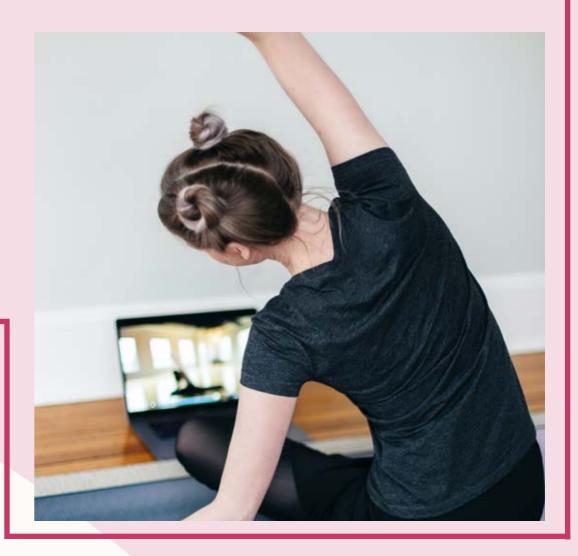
Spring into Summer - 23 November to 20 December

Similar to the Maribyrnong City Council's Get Active program, Spring into Summer is a free program that runs over a 4 week period with the aim to increase the communities physical activity. Last year YCC contributed free weekly sessions for Laughter Yoga (via Zoom), an outdoor Stretch Class and an outdoor Zumba: Jiggle, Wiggle and Giggle class. All of classes were well attended and enjoyable for all.

HIGHLIGHTS

Get Active at home - 4 May to 14 June

Every year YCC partners with Maribyrnong City Council's Get Active Program. Last year's program was adapted for children, adults and seniors to get involved in physical activity from the comfort of their home with a series of online activities. YCC's free events in the program was a 'Free your Neck and Shoulders' workshop on Sunday mornings for the duration of the four week program.



HIGHLIGHTS

Staff Team Building

Working remotely presented many challenges for the staff at YCC but it was wonderful to witness the support for one and other that staff demonstrated day in and day out during an extremely challenging time.

Susan's popularity with her YCC cooking classes, outside her administration role at YCC, soon became a huge benefit for the team in lifting the staff moral and helping everyone enjoy a fun activity together during lockdown.

Susan made a huge effort to adapt her classes to teach online and taught three team zoom cooking classes to make Burek, Gozleme and Baklava (her speciality). Overall it was a wonderful way to see each other and connect.

Safe Seats Kids Program

YCC is participating in Neighbourhood Houses Victoria Safe Seats Safe Kids program run in partnership with KidSafe Victoria and supported by the Victorian Government for the next four years.

This program provides free car seat fittings and safety checks at neighbourhood houses across the state.

YCC hosts this fortnightly program at Francis St with a professional fitter who inspects the child car seats to make sure they're installed and being used correctly. Parents and carers are also be provided with information on how to check if their precious cargo is travelling safely.

Family Learning

YCC and Skilling Employment & Aid Enterprises (SEAE) continued their partnership in 2020 with a reduced program. Due to Covid the sewing, hospitality and small business programs had to cease in March.

Critical to the success of this project has been the work of Halima Mohamed, who works tirelessly in her community and the employment of women from the African community in supporting and coordinating roles from the African community.

The project will commence delivering the employment and vocational programs in 2021.



Adult Learners Week - 1 -8 September 2020

In 2020, Adult Learners Week celebrated its 25th anniversary in Australia. YCC celebrated Adult Leaners Week with an online zoom Trivia for staff and the local community. The YCC Reconnect Team and Youth Space developed the event.

The trivia questions centred on local knowledge and history of Yarraville and Footscray, Animals and Food. It was a great mix of community members, young people and our staff, proving that the fun of trivia and learning can be moved to online when needed.

"So do you know what year YCC was f<mark>ounded?????"</mark>

Bettina Twyman, Reconnect Coach, also presented Building trauma informed supports in adult learning via webinar for Adult Leaners week through Adult Learning Australia.

SHORT COURSES

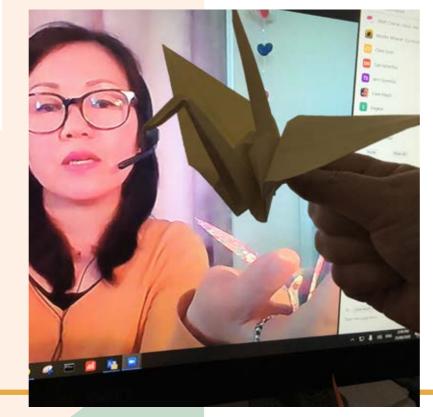
CLARE MACDONALD

YCC's short courses and workshops have continued to enhance the lives of many people within the local community and beyond through our extensive suite of courses and workshops.

It cannot be underestimated the huge impact that COVID-19 had on our students and the local community in 2020. YCC were fortunate enough to have a team of dedicated staff and tutors who not only moved most of our existing classes to online delivery but also developed a range of FREE classes that helped improve community wellbeing and help fight off the negative effects of living through a pandemic like laughter yoga, mindfulness and sleep, stress and you.

These new online courses included Feldenkrais, Origami, Cartooning for Children, Mastering Procrastination, Sourdough Crackers, Upcycled Gift Wrapping, Vintage themed paper collage, Decluttering your Kitchen and Advanced Polymer

Clay Jewellery.





YCC also recognised the opportunity to offer pre-recorded tutorials for those who needed to participate in their own time due to the challenges of working from home and juggling other commitments that prevented them from being able get involved at set times. These pre-recorded tutorials included Varieties of Greek Biscuits, Make your own Lampshade Kit and Sourdough.

Whilst most of YCC scheduled short courses and workshops remained online after restrictions eased at the end of 2020, we were able to have some of our groups and classes back in-house following strict COVID Safe Guidelines.

Ending the year with a proportion of our classes and workshops back in our buildings was well received by our students and tutors and was a great way to ease our way into face to face contact

workshops and courses.

SHORT COURSES CONT.

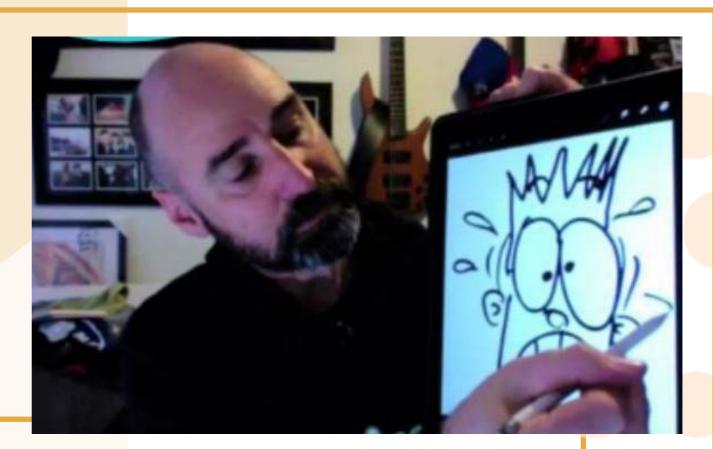
CLARE MACDONALD

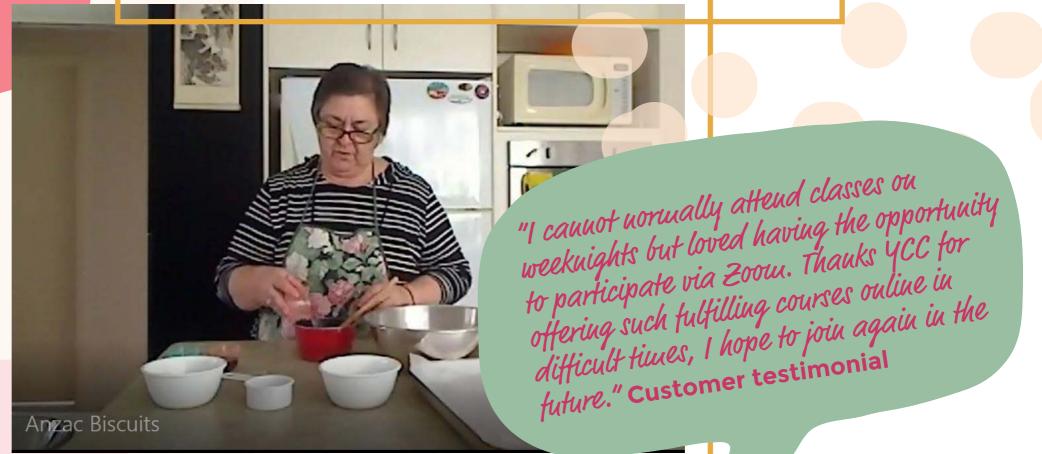
How did students find YCC during COVID?

Online 67% (up from 2019)
YCC Newsletter 28%
YCC Website 25%
Social media 5%
Online search 9%

Word of Mouth 14% (understandably down from 2019)

Brochure 5% (about the same as 2019, relevant for Term 1 only)





CHILD CARE

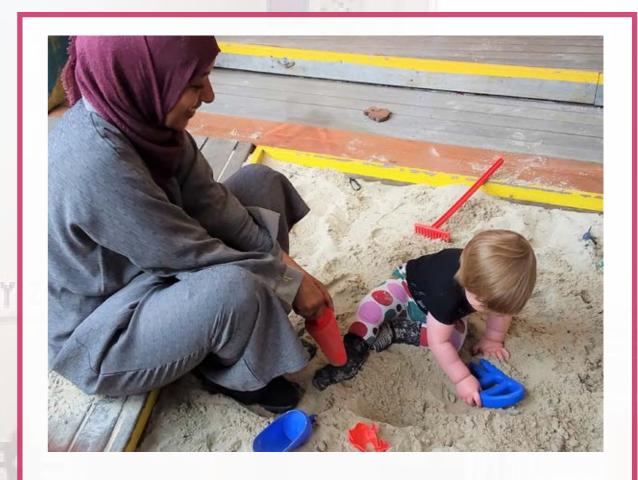
NARELLE RUFUS

Families and staff commenced the year happy and excited to be back in childcare. Although YCC's occasional care and three year old pre-school enrolments were low, we were confident of growth in the coming months with additional planned promotion developed for the year. This was soon put on hold when COVID-19 sent us into shutdown one week before the end of term.

YCC childhood educators were hopeful that this closure would only be for a short period of time, however in reality it was six months, two whole terms of working from home.

What did we do for six months? Like many, staff quickly developed new skills in online communication platforms like Zoom and started to present interactive activities for the children and their families. Zoom sessions started with weekly story time and singing songs. With the success of these sessions, YCC childcare staff soon extended the time and variety of activities in these sessions to include painting, cooking, science experiments, Mother's and Father's Day crafts and gifts, Yoga and dancing.

Attendance at these sessions were irregular by families as the demands on parents increased with home schooling and working remotely. Staff recognised these challenges for families and activity packs were sent out to parents once a week to assist in keeping the children occupied and engaged while at home. These packs included colouring sheets, letters, numbers, shapes and colours to explore, craft and art ideas, recipes for cooking and for slime and playdough, science experiments, gratefulness challenges, scavenger hunt lists for the yard and much more.





CHILD CARE CONT.

NARELLE RUFUS



All of the childcare staff were very grateful that they could continue to work their regular rostered days throughout the closure. In addition to participating in Zoom sessions with the children and families, the team also participated in weekly mentoring/PD zooms covering topics from Biting, Cyber Safety and Bullying, Going Green, Critical Reflections and Supporting Early Friendships. Staff also used the time at home to review the daily operational practices of YCC's occasional care and three year old preschool, develop programming and research and develop resources.

Re-opening in Term 4 required new processes to be set in place to ensure staff and families were operating as safely as possible. These new processes and procedures included reviewing how children were dropped off and picked up, additional cleaning etc. Within a couple of weeks into Term 4, everyone had settled into a new routine and everything was running smoothly again, the children, parents and staff were smiling and happy that we were open again. Thankfully the educators could remove their masks while they were with the children which made for a much more personal and enjoyable experience for all.

Being able to reopen again in Term 4 and hearing happy children celebrate special occasions like Halloween, Diwali and Christmas Celebrations made for great ending to at times a challenging Year.







THE NOURISH PROJECT Helping those doing it tough



September 2020 five Neighbourhood House's in Maribyrnong, Angliss NH, Duke Street, Braybrook Maidstone NH, West Footscray NH and Yarraville CC joined forces, contributing a \$1000 each and launched a pilot project called "NOURISH" to rescue surplus food, provide free, delivered, nutritiously based cooked meals; for people doing it tough.

Nourish aims to rescue surplus food from landfill; transform this donated food into nutritious meals; distribute and provide free and healthy meals to people in need; ensures no member of the community will go hungry and provides volunteer opportunities for community members.

NOURISH meals were prepared at the YCC kitchen by a qualified staff member and distributed in partnership by Angliss NH, Duke Street CH, Braybrook Maidstone NH, West Footscray NH and Yarraville CC. The project has been supported by Foodbank, Lions, Rotary, CWA, and a range of local businesses partnering with NOURISH to assist by offering surplus food, dry goods, and fresh produce. The NOURISH program supports and provides food security to the most vulnerable members of the community, particularly those affected by the pandemic.

The project highlighted the ongoing need in our community and we successfully applied for funding from DHHS with West Footscray NH as the lead agent enabling the ongoing sustainability of the program into and beyond 2021

fresh, healthy food".





EDUCATION

MELISSA GIFFARD

In 2020, the staff and students at YCC had to band together under circumstances and conditions rarely experienced. Many found it challenging, full of changes and uncertainty. It made us turn to each other for support and reassurance, and out of this came inspiration and motivation. It was through perseverance and determination that our students shifted into new learning paradigm and overcame barriers that seemed insurmountable in the beginning.

"I'm also proud of the way our teachers adapted their delivery to facilitate this new way of learning. The administration team worked tirelessly with learners and teachers to maintain contact with students, some of whom were experiencing isolation and anxiety. This contact was critical to the success of maintaining the engagement and participation of all our students." Melissa Giffard.





By March 2020, it was clear that continued delivery of education programs at YCC was going to be very different to how we had started the year. Led by the Foundation Coordinator (Heather Naylor), the education team quickly swung into action and students commenced learning from home by early April.

Learning online at YCC involved using a variety of platforms such as Zoom, Google Classroom, Viber, Whats App and YouTube. Teachers also used phone calls and emails to maintain contact with students. Work packs were sent out to those who didn't have the technology or sufficient data to participate in online sessions. These students were assisted by Heather and her team, to access support services where available.



EDUCATION

MELISSA GIFFARD

YCC continued to deliver
179,345 hours
of student contact hours



In late 2020, YCC was finally given approval to deliver five new accredited programs by the VRQA.

These new programs will be delivered, with funding, in 2021. The new courses are:

- CHC22015 Certificate II in Community Services
- CHC32015 Certificate III in Community Services
- CHC30213 Certificate III in Education Support
- CHC33015 Certificate III in Individual Support (Ageing & HACCS)
- CHC43115 Certificate IV in Disability

As well as these new accredited courses, YCC will also be delivering two new ACFE Pre-accredited programs.

- Skills for Work and Study: Aged Care
- Skills for Work and Study: Community Services

Both programs are contextualised to the sectors they relate to (aged care and community services). These programs aim to develop literacy and numeracy (L & N) capabilities of vulnerable learners in preparation for entry into Certificate II or III level courses. The programs were designed for learners wishing to pursue further training or employment in the respective sectors. At YCC we will be offering these programs to our current high level EAL learners, who once they have finished their EAL course, are wanting to do a Certificate level program that leads to employment.



EDUCATION

"Coming together is a beginning.

Keeping together is progress.

Working together is success."

Henry Ford





Student Profile

Jameya Aden Mohamed

Jameya Aden Mohamed, born in Eritrea arrived in Australia with her husband and two children in November 2016, under humanitarian circumstances via Sudan as a refugee. Since then she has had another child and enrolled in Yarraville Community Centre's English as an Additional Language (EAL) class. Jameya recently worked together with her EAL teacher, Despina, to apply for the role as Community Health Champion through IPC Health and was successful in her application! Jameya has a dream of becoming a nurse. This role is a stepping stone not only to furthering her own learning but also about helping her community through communication about the current health crisis and educating about government health driven practices to help stop the spread of any airborne related viruses.

SKILLS FIRST RECONNECT

BETTINA TWYMAN

Through the Pandemic of 2020, Coach Sasha Gleeson and Coordinator Bettina Twyman supported over a 100 clients through Skills First Reconnect at Yarraville Community Centre (YCC). Impressively, Sasha and Bettina quickly adapted new engagement and support methods with clients through Zoom, phone, instant message appointments and 1.5-meter social distanced appointments outdoors to ensure clients mental health, wellbeing and safety was prioritised.

Reconnect caseload is extremely diverse ranging from CALD backgrounds, young offenders, women recovering from family violence and mental health conditions. This itself presents many obstacles for our clients, however during the lockdown, the team needed to provide a particular focus on clients who were socially isolated and/or working through the challenges of home-schooling.

Unfortunately, 70% of Reconnect clients experienced job loss or reduced working hours due to the pandemic. Many were not eligible for Job Keeper due to their employment status being casual or their length of employment. Housing security was also a constant pressure for Reconnect caseload. Thankfully Reconnect brokerage delivered financial hardship assistance through groceries and payment of utility bills to assist our clients during this difficult time.

IT skills and motivation coaching for online learning soon become a focus for the Reconnect team with clients throughout the year as many moved from face to face learning to online for the first time. YCC brokerage assisted with providing laptops and Internet access. Finding appropriate supports and working through technology issues presented many challenges, however all clients showed great resilience and even a sense of humour as everyone worked together through issues of portal access, forgotten passwords and lost USB sticks.

"84% of clients in YCC Reconnect 2020
have gone on to commence further study
and training and twenty five clients have
commenced employment resulting from
their completed Certificate II or Certificate
III course."

Kaytee Watson. Aged 21. Studying Cert III in Early Childhood. "I live alone. The two extended lockdowns had a huge impact on my depression issues. The sudden switch to online learning had me stressing about my lack of computer skills. I wasn't coping well at all. My YCC Reconnect coach set regular 1hr zoom appointments with me every Monday and Thursday. We would talk about my mental health and how I needed to stay connected with my GP and psychologist through tele health. We worked through my computer skills and course changes. But what I remember the most was sitting with hot chocolates over zoom talking to Bettina about Netflix, books and my dog. She always made me feel cared about and just gave me the time I needed. I depended on those appointments."

Through coaching and training pathway plans Reconnect coaches were able to address barriers ranging from financial hardship, health, transport, housing through targeted referrals to specialised supports. Some of the literacy and numeracy barriers were addressed through pre-accredited training options with our partnerships of local community and welfare organisations.

Considering the impact to employment in 2020 we were proud to offer advice for clients in negotiating with their employers around working conditions impacted by lockdowns.

Sasha Gleeson continued to be an exceptional Reconnect Coach in 2020. In particular, his empathy, advocacy and connections with clients was highly valued and appreciated through the lockdowns.

Thank you to Chris McCall from the Reconnect Team for your care and support of us in 2020. It was greatly appreciated.

YOUTH SPACE 2020

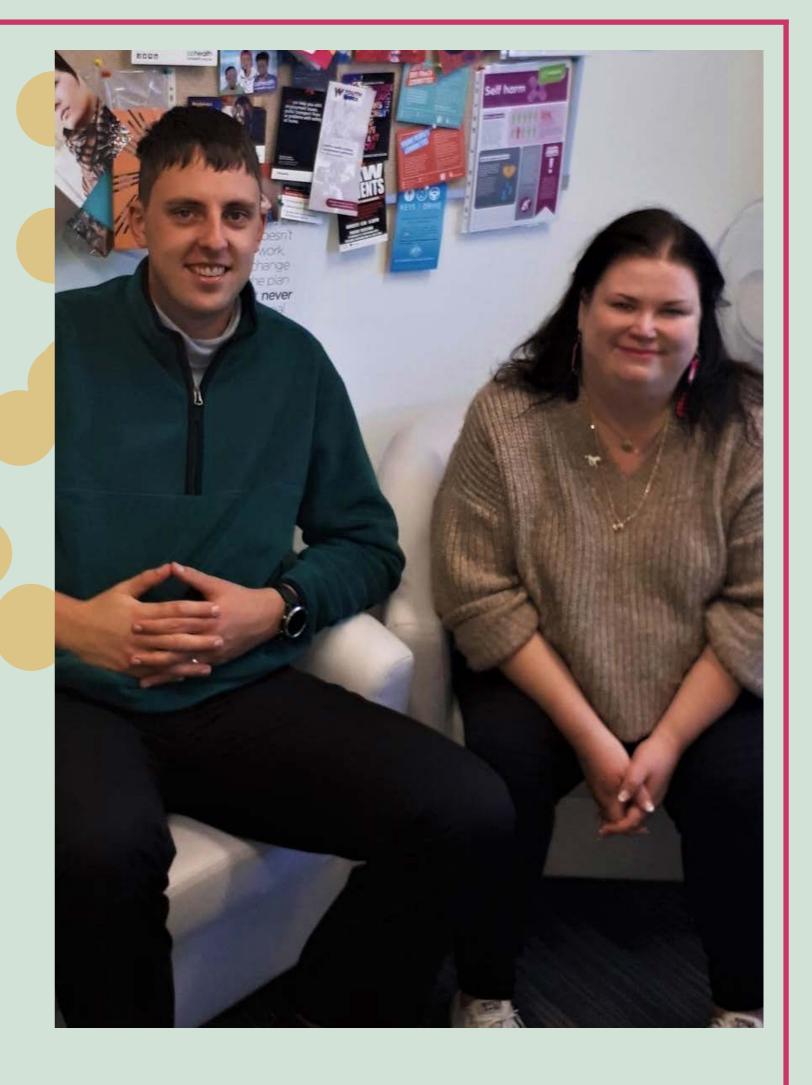
BETTINA TWYMAN

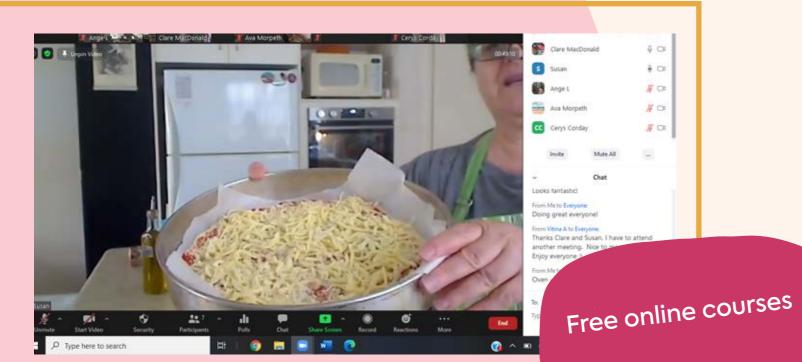
There is no doubt that COVID-19 had a massive impact on the lives of children and young people in Victoria. Unfortunately due to government restrictions, YCC Youth Space face to face events were not possible, however, Youth Leaders, Sam Schneider and Leah Reid continued engaging with the young people engagement through phone, zoom and online gaming competitions.

Youth space took the time during lockdown as an opportunity to plan future events. The friendships built in the previous year with each other proved vital in our youth participants keeping positive and connected in 2020.

Thank you to Maribyrnong City Council and Australia Post for the generous funding and support provided during 2020. We look forward to continuing in 2021.







Laughter yoga Crafternoon

Mindfulness Feldenkrais

Sleep, stress and you Origami

Caring for Crafty Hands Cartooning for Children

Spooky Halloween Treats Sourdough Crackers

Flatbread Upcycled Gift Wrapping





HOW WE KEPT CONNECTED

IN 2020

OUR COVID HEROS



TREASURER

TOM O'BRIEN

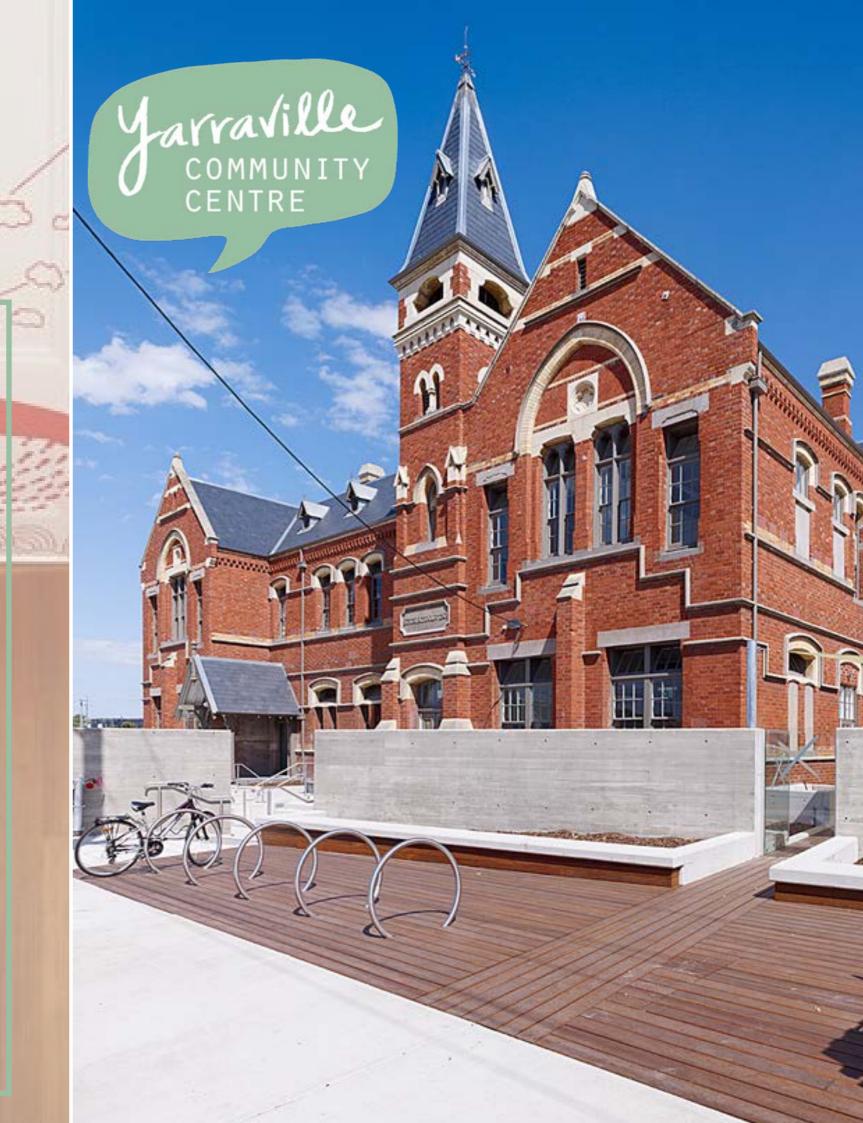
The 2020 calendar year was another busy one for the Yarraville Community Centre, shaped heavily by the COVID-19 pandemic and the many challenges it brought. Aided by government COVID-19 financial assistance, YCC ended the year in a healthy financial position. The attached Audited Financial Statements reflect this.

The Statement of Profit and Loss indicated the centre's net profit for 2020 was \$1,113,143, an increase from 2019. The Statement of Cash Flows showed a net cash increase of \$1,238,894 for 2020, taking the centre's cash at the end of 2020 to \$3,170,270.

YCC's net assets at the end of calendaryear 2020 was \$3,056,559.

COVID-19 financial assistance across calendar year 2020 totalled \$1,097,500, comprising \$997,500 JobKeeper payments and \$100,000 Cash Flow Boost.

The strong overall financial position of the Yarraville Community Centre provides the foundation to continue providing services to the local community, in both the short and longer term.



FINANCIALS

ABN 69 827 568 560 YEAR ENDED 31 DECEMBER 2020

STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDED 31 DECEMBER 2020

	2020 \$	2019 \$
REVENUE		
Educational funding income	2,335,136	2,272,246
Other income	338,281	634,045
COVID-19 related assistance	1,097,500	-
Interest received	10,744	23,679
TOTAL REVENUE	3,781,661	2,929,970
EXPENDITURE		
Accounting fees	36,066	40,816
Advertising expenses	5,762	13,205
Audit fees	5,599	5,400
Class expenses	9,364	13,335
Depreciation expense	63,053	74,105
Employment expenses	2,159,076	2,253,866
Right of Use Asset Expenses	17,189	
Program expenses	15,072	97,689
Other expenses	357,337	419,134
TOTAL EXPENDITURE	2,668,518	2,917,551
NET SURPLUS/(DEFICIT) ATTRIBUTABLE TO THE ASSOCIATION	1,113,143	12,418

STATEMENT OF COMPREHENSIVE INCOME FOR THE YEAR ENDED 31 DECEMBER 2020

	2020 \$	2019 \$
NET SURPLUS/(DEFICIT) ATTRIBUTABLE TO THE ASSOCIATION	1,113,143	12,418
Other comprehensive income for the year		
Total comprehensive income for the year	1,113,143	12,418
TOTAL COMPREHENSIVE INCOME ATTRIBUTABLE TO THE ASSOCIATION	1,113,143	12,418

STATEMENT OF FINANCIAL POSITION 31 DECEMBER 2020

	Note	2020 \$	2019 \$
ASSETS		•	•
CURRENT ASSETS			
Cash and cash equivalents	3	1,799,983	571,555
Financial assets	3	1,370,287	1,359,821
Trade and other receivables	4	230,587	157,605
TOTAL CURRENT ASSETS	_	3,400,857	2,088,981
NON CURRENT ASSETS			
Property, plant and equipment	5	282,199	316,081
Intangible assets	8	501,418	
TOTAL NON-CURRENT ASSETS	=	783,617	316,081
TOTAL ASSETS		4,184,474	2,405,062
LIABILITIES			
CURRENT LIABILITIES			
Trade and other payables	7	92,044	61,935
Income received in advance	8	247,736	157,066
Provisions	9	240,273	194,491
Lease Liability	10	157,589	
TOTAL CURRENT LIABILITIES		737,642	413,492
NON-CURRENT LIABILITIES			
Provisions	9	44,510	48,155
Lease Liability	10	345,763	_
TOTAL NON-CURRENT LIABILITIES		390,273	48,155
TOTAL LIABILITIES		1,127,915	461,647
NET ASSETS		3,056,559	1,943,416
EQUITY			
Accumulated funds		3,056,559	1,943,416
TOTAL EQUITY		3,056,559	1,943,416

FINANCIALS CONT.

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 DECEMBER 2020

	Note	2020 \$	2019 \$
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from educational funding		2,448,506	2,253,395
Receipts from other income & sources		1,339,644	685,754
Payments to suppliers and employees		(2,518,155)	(2,831,890)
Interest received		10,744	23,679
Net cash generated from/(used in) operating activities	11	1,280,740	130,938
CASH FLOWS FROM INVESTING ACTIVITIES			
Payment for property, plant and equipment		(29,171)	(12,495)
Proceeds on disposal of property, plant and equipment		-	-
Net cash (used in)/provided by investing activities	-	(29,171)	(12,495)
CASH FLOWS FROM FINANCING ACTIVITIES			
Repayment of lease liability - leased premises		(12,675)	-
Net cash used in financing activities		(12,675)	
Net increase/(decrease) in cash held		1,238,894	118,443
Cash and cash equivalents at beginning of financial year		1,931,376	1,812,933
Cash and cash equivalents at end of financial year	11	3,170,270	1,931,376



Opinion

I have audited the accompanying financial report of Yarraville Community Centre Inc. (the association), which comprises the statement of financial position as at 31 December 2020, and the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year ended on that date, notes comprising a summary of significant accounting policies and other explanatory information and the statement by members of the Board.

In my opinion, the financial report of the Association is in accordance with the Australian Charities and Not for Profits Commission Act 2012 and the Associations Incorporation Reform Act 2012, including:

- giving a true and fair view of the association's financial position as at 31 December 2020 and of its performance and cash flows for the year ended on 31 December 2020; and
- complying with Australian Accounting Standards as per Note 1, the Australian Charities and Not for Profits Commission Act 2012 and the Associations Incorporation Reform Act 2012.

Basis of Opinion

I conducted my audit in accordance with Australian Auditing Standards. My responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Report section of my report. I am independent of the association in accordance with the auditor independence requirements of the ACNC Act 2012 and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (the Code) that are relevant to my audit of the financial report in Australia. I have also fulfilled our other ethical responsibilities in accordance with the Code.

I confirm that the independence declaration required by the ACNC Act 2012, which has been given to the directors of the association would be on the same terms if given to the directors as at the time of this auditor's report.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Report

Management is responsible for the preparation and fair presentation of the financial report in accordance with Australian Accounting Standards, and for such internal control as management determines is necessary to enable the preparation of the financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, management is responsible for assessing the Association's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Association's financial reporting process.



Auditor's Responsibilities for the Audit of the Financial Report

My objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial report.

As part of an audit in accordance with Australian Auditing Standards, I exercise professional judgement and maintain professional scepticism throughout the audit. I also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are
 appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the
 registered entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the responsible entities.
- Conclude on the appropriateness of the responsible entities use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the registered entity's ability to continue as a going concern. If I conclude that a material uncertainty exists, I am required to draw attention in my auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify my opinion. My conclusions are based on the audit evidence obtained up to the date of my auditor's report. However, future events or conditions may cause the registered entity to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and
 whether the financial report represents the underlying transactions and events in a manner that achieves fair
 presentation,

I communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal controls that I identify during my audit.

Frederik Ryk Ludolf Eksteen CA ASIC Auditor Registration Number 421448

Collins & Co Audit Pty Ltd 127 Paisley Street FOOTSCRAY VIC 3011

Dated this 4th day of May 2021

FINANCIALS CONT.

STATEMENT BY MEMBERS OF THE COMMITTEE

In the opinion of the Committee the financial report as set out on pages 2 to 15:

- 1 Presents a true and fair view of the financial position of Yarraville Community Centre Inc. as at 31 December 2020 and its performance for the year ended on that date in accordance with Australian Accounting Standards.
- 2 At the date of this statement, there are reasonable grounds to believe that Yarraville Community Centre Inc. will be able to pay its debts as and when they fall due.

This statement is made in accordance with a resolution of the Committee and is signed for and on behalf of the Committee by:

Ondin person		
	Ms Tina Sour	mbassis
Treasurer	Tom O'Brien	
	Mr Tom O'	Brien
Dated this	day of	2021

Chairnerson

Tina Soumbassis

VOLUNTEERS

OUR COVID HEROS



Mark Walsh

Liling Oetterli

Leah Reid

Bettina Twyman

Jude Twyman

Louie Stojanov

Tess Zanforlin

Christina Nguyen

Julian Rudo Ngwaru

Gary Poon

Ruth Weinekoetter

Greg Ferrington

VOLUNTEERS

Total volunteer hours for 2020 - (879 hours) Total number of participauts was 13

FACE MASK MAKING PROJECT Oanh Nguyen Clare MacDonald

> Valerie Mcgahan Miyoko Wheeler

> > Chris Maule Claudia Coscini

Uyen Nguyen Vibha Somesh

Susan Stojanova Carmel Kozolup

Trace and Nila Ollis Tegan Iversen

> **Judy Wolf** Jeremy

> > Stella O"Malley

Volunteers and donators (Total 150 hours, 200 wasks were wade)

FUNDERS, SUPPORTERS & PARTNERS

Alfa BakeHouse

David House/Annecto

Angliss Neighbourhood House

Adult Learning Australia

Adult, Community and Further Education

ACEVIC

AMES Australia Employment

APM- Parents Next

Asylum Seeker Resource Centre

Box Hill Institute

Braybrook Community Centre

Bendigo Bank Seddon

Bunnings West Footscray

Carringbush Adult Education

City of Maribyrnong

City West Water

Community+

Community Corrections Victoria

Country Women's Association Footscray

Dept. of Education & Training (Federal)

Dept. of Education & Training (Victoria)

Department of Health & Human Services

Department of Home Affairs

Djerriwarrh Community and Education Services

Duke St Community House

Gen U Training

Farnham St Neighbourhood House

Flemington Community Centre

Fitted For Work

Footscray Rotary

Footscray Centrelink

Footscray Library

Foundation House

Footscray Police

Footscray Rotary Club

Flemington Police

Headspace Sunshine

Inner West Community Enterprises

In Touch

Job Prospects

Jobs and Skills Centre Footscray.

Laverton Community Education Centre

Learning for Employment

Maidstone Community Centre

Maintenance staff from Maribyrnong Council

McAuley House (Women's support service)

Maribyrnong Community Centre

Maribyrnong City Council

Maribyrnong & Moonee Valley Local Learning -

Employment Network (MMVLLEN)

Matchworks Footscray

Max Employment

Melbourne City Mission Cradle to Kinder Program-

Coordinator

Moonee Valley Youth Team

Neighbourhood Houses Victoria

Network West

Phoenix Youth Hub

Project Respect.

Sarina Russo Job Acces

FUNDERS, SUPPORTERS& PARTNERS CONT.

Sunshine Visy Hub

Skilling Employment and Aid Enterprises Australia Inc.

The Australian Taxation Office: Tax Help

ThinkWest Cluster

Ursula Centre - Footscray

Victorian University

Visy Hib

Western Emergency Relief Network

Wesley Employment Services

West Footscray Neighbourhood House

Westsider

Western Bulldogs Community Engagement Program

Williamstown Community and Education Centre

Wyndham Community and Education Centre

Western English Language School

Youth Now

Yarraville Library

Yarraville Rotary

Yarraville Trugo Club

YSAS

Jobs and Skills Centre VU

Wombat Housing













WHO WAS HERE

ATA Acting Studio

Ausdance Victoria

Australian Breastfeeding Association –

Western Melbourne Group

Baptcare

Carers Victoria

Dandelion Kids Social

Everyday Independence

Extinction Rebellion Victoria

Footscray Skyline Toastmasters Club

Footscray Traders Association

Friends of Stony Creek

Inner West Community enterprises

(MAD Youth)

KOGO knitting group

Maribyrnong Branch - Greens

Maribyrnong Truck Action Group Inc.

Meghan Sanders

Merril Bowater

Narcotics Anonymous

Owners Corporation PS 429674C

Owners Corporation PS 712740N

Oscar Fehlberg – Melbourne Disc-

Golf Club

Rotary Club of Yarraville

Rotary District 9800 R.Y.P.E.N. -

Committee

Save Willy Road

Schamozzle

The University of Melbourne

The Y Intercept Maths Program

Urban Kulture

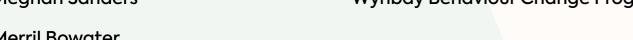
Very Special Kids

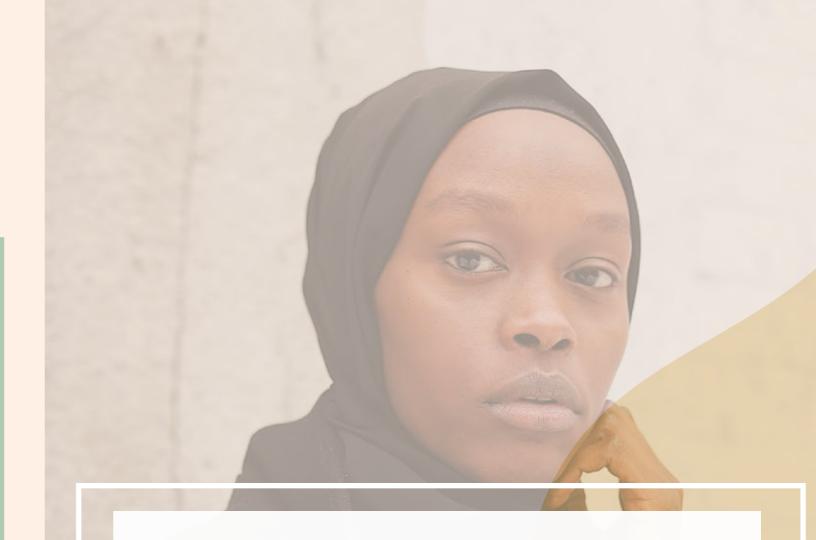
Victorian Trades Hall Council

Westhope Rule 62 (AA)

WW (Formerly Weight Watchers)

Wynbay Behaviour Change Program





"Diversity is being invited to the party.

Inclusion is being asked to dance."

Verna Myers

STAFF and TUTORS



CEO Christine McCall

Education Manager Melissa Giffard

Operations Manager Christine Maule

Childcare Coordinator Narelle Rufus

Childcare Staff Shyamalie Arachchige, Stephanie Pirrotta, Tam Tran, Hanae Hurruy

Finance Officer David Arnold

Short Course Coordinator Clare MacDonald

Administration Susan Stojanova & Miyoko Wheeler

Teacher/Assessor Ana Ibanez

SEE Data Entry/AMEP Administration Cam Truong

Foundation Coordinator Heather Naylor

Skills First Data Entry/Compliance Officer Evangeline Pineda

Pre-Accredited Coordinator Linno Rhodes

Assessor Julie-Anne Tolj

AMEP Pathway Counsellor Uyen Nguyen

AMEP Administration Angela Barbosa

Skills First Reconnect Coordinator / Coach Bettina Twyman

Skills First Reconnect Coach Sasha Gleeson

Youth Leader/Nourish Sam Schieder



STAFF and TUTORS



Ana	lbanez
Allu	IDUITEL

Anna Kolusniewski

Bronwyn Ritchie

Carl Justin

Charles Newton

Christina Leslie

Clare Watts

Desley Mullen

Despina Davatzis

Elizabeth Fahey

Fabian Barraza

Freya dos Santos

Geoff Marshall

Helen Lucas

Holly Kirby

Jason Spear

Jenny Leahy

Jenny Robins

Julia Siler

Leonie Kervin

Lisa Bowditch

Lisa Laidlaw

Liza Grace

May Li HA

Melissa Bilal

Melissa Britten

Michael Hen-

nessy

Michelle Ryan

Patricia Burke

Peter Bayler

Robyn Burgio

Rory McKibbin

Ross Beale

Saima Taufiq

Sam Schnieder

Sharyn Maude

Yvette Vigor

Ainsley Burgoyne

Anna Kolusniewski

Ariel De Ramos Molina

Briony Kean

Dan Siriman

Darren O'Shanassy

Eiran Trethawan

Emma Grace

Erminia Apuzzo

Eriko Osada

Hazel Kay

Junko Sheehan

Linsay Miles

Linda Condon

Laura Sabini

Leanne Martin

Lisa Taliana

Liza Grace

Margaret Monello

Michael Slee

Michelle Lackenby

Miyoko Wheeler

Natalie Earles

Phillip Cortes

Rick-Michael King

Rob Nansen

Ruth Weinekoetter

Seema Choubey

Sharon Howard

Shoko Mafune

Shotaro Kanetaka

Simone Thorpe

Susan Stojanova

Suzanne Giacom-

etti-Kingston

Therese Slee

Tina Falvo

Vi Nguyen

Zoe Squire

