





ANNUAL REPORT 2021





We acknowledge the Traditional Owners of the land, the Wurundjeri Woi Wurrung and Bunurong peoples of the Kulin Nation, as the traditional custodians of the lands on which Yarraville Community Centre is located and where we work. We pay our respect to the Elders of these traditional lands and, through them, to all Aboriginal and Torres Strait Islander people. Yarraville Community Centre is committed to honouring Australian Aboriginal and Torres Strait Islander people's unique cultural and spiritual relationships to the land, waters and seas and their rich contribution to society.

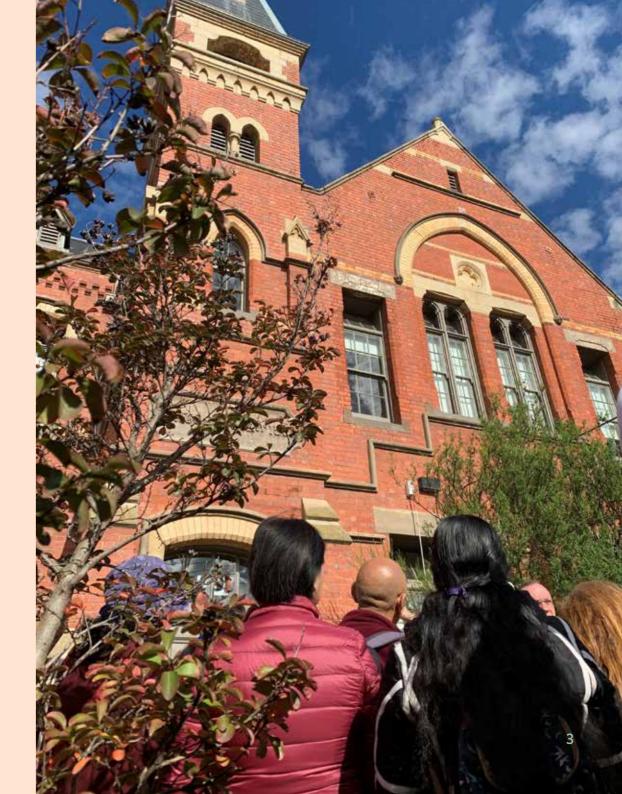






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OUR VISION

To build a stronger community through connection, engagement, diversity and opportunity.

OUR MISSION

YCC will be responsive to community needs and provide opportunities that build resilience and community connections.

OUR VALUES

We are 100% focused on community in all we do.

We work hard, strive for excellence and celebrate our successes.

We know that working together as a team, means we get better results for our community.

We do things the right way, acting honestly and ethically at all times.

We are committed to a sustainable future for our inner west community and our planet.

We will respond to the needs of our community and find better ways to provide relevant and inspired services.



OUR OBJECTIVES

We deliver on our Vision and Mission through our Objectives:

- We strengthen community, capacity, cohesion, social connection and foster wellbeing.
- We maintain and grow a robust and sustainable organisation.
- We provide families with access to quality childcare and children services
- We provide access, opportunity and support for people to develop their education and training goals.



CHAIRPERSON REPORT

Throughout the course of 2021, whilst faced with the many challenges brought on by the Covid pandemic, YCC was able to continue providing a high quality service to the community. This was despite several extended lockdowns, working from home, and remote and cancelled classes, to name only a few. This was truly an exceptional effort by the management and staff at YCC, for which I, and the entire YCC Board acknowledge and are grateful for. Being able to continue providing services to the community would undoubtedly have been greatly appreciated by them too, in what was a difficult year.

The YCC Board would like to thank the CEO, Chris McCall, and all her staff, sessional tutors, childcare workers and volunteers for their exceptional work, care and resilience throughout 2021.

YCC continues to maintain a strong financial position with sufficient cash reserves to enable the investment into an indexed share portfolio with the financial planner, Planning for Life Pty Ltd.

Chris and her team have continued to be active writing submissions to secure funding for both existing and new programs. This ensures the needs of students and the wider community will be met in 2022.

The YCC Board members are each volunteers who live and work in the local community. They come with a variety of skills and interests, with a united passion to YCC and the wider community. It is this united passion from the Board, CEO, staff, volunteers, and all other stakeholders who support and have association with YCC, that will ensure YCC continues to deliver services to the community for many years to come.

I'd like to express my appreciation to the YCC Board members: Suzette Sherazee, Tina Soumbassis, Terri Soumilas, and the new members Greta Haywood and Andrew Ellis. I look forward to working together to have a successful 2022.

Tom O'Brien Chairperson



"A true community is not just about being geographically close to someone or part of the same social web network. It's about feeling connected and responsible for what happens. Humanity is our ultimate community, and everyone plays a crucial role."

Yehuda Berg

CHIEF EXECUTIVE OFFICER REPORT

Covid continued to define the way we lived, worked and played in 2021, however, our staff continued to deliver high quality programs and services with passion and commitment through the multiple lockdowns and restrictions. It was challenging, difficult, inspiring and it brought out the best in people in our community.

YCC's Vision and Mission was met throughout the year, despite the profound challenges, we continued delivery of all our programs and services, and increased their range to meet newly emerging community needs – social isolation, financial hardship, food insecurity and lack of access to support services.

We implemented the Chatty Cafe Scheme which aims to get people chatting to build and encourage social connections, and developed the Family Learning program in partnership with the Western English Language School to support newly arrived families to understand about education in Australia, engage in their children's learning and build communication skills and connections within the local school environment.

Under the leadership of Neighbourhood Houses Victoria (NHV), YCC is helping people participate in the Power Saving Bonus Outreach Program. This one-off \$250 payment is designed to help ease the cost of living during the pandemic.

We installed a Share the Dignity machine at Francis Street with free sanitary products where women and girls experiencing hardship can easily and simply access them.

YCC is supporting our community by helping and referring individuals to NHV, who has partnered with Good Shepherd for their No Interest Loans (NILs) program, providing no interest loans to individuals and families on low incomes with access to affordable credit with no fees and charges applied.

In 2021, we were successful in applying for a number of grants to increase capacity to better serve our community. These grants allowed us to improve our kitchen facilities and increase availability and access to nutritious cooked meals, pantry staples, and fruit and vegetables to people from multicultural communities.





Support was also made available to deliver online events to celebrate Youth Week and to design and develop a Climate Change and Sustainability kit for CALD communities.

We are ready to establish a community garden project to bring together older adults and young people who will create, cultivate and maintain the garden; and, through the Be Connected program, we will be providing digital literacy training to 75 older people empowering them to learn to use the internet and everyday technology.

We will also be embarking on another exciting program which will create pathways to employment for African women by developing their business skills, providing mentoring and practical assistance.

I look forward to 2022 without lockdowns, being back onsite, focusing on the goals of our strategic and operational plans while continuing to meet the needs of, and engaging with, our community.

I'm extremely proud of the work that all our staff and volunteers have undertaken throughout the pandemic and I thank them all for their efforts in keeping our programs and services going in 2021.

Many thanks to the senior management team, Melissa Giffard, Education Manager, and Christine Maule (January – October) and Carole Poon, (October to December) Operations Manager. They not only worked under difficult circumstances, ensuring staff were connected and overseeing programs and meeting deadlines, but kept me on track – and we also shared a lot of laughs.

My heartfelt thanks go to the Committee of Management who have guided and supported the work of the organisation in 2021: Tom O'Brien, Chairperson, Suzette Sherazee, Treasurer, Tina Soumbassis, Secretary, Greta Hayward, Andrew Ellis, and Terri Soumilas. Thank you for all of your leadership and support in the difficult year we have had.

Christine McCall

EDUCATION

Accredited training programs continued to be our strongest area of educational delivery. The administrative and teaching staff did a tremendous job safely managing and engaging students throughout the movement from on-line to onsite delivery and back to on-line as required.

The Adult Migrant Education Program (AMEP) remained stable despite border closures due to promotion to registered clients who had not taken up their entitlement, the removal of time limits on AMEP eligibility and client availability due to lockdowns and job losses.

The Skills for Education and Employment (SEE) program continued to provide language, literacy and numeracy training to job seekers. The success of the program in continuing to deliver is attributable to its tailored and flexible approach to training.

Skills First foundation skills programs, while not as strong as in years past, continued to be delivered successfully at a number of locations including our Francis street and Victoria

street campuses, Maribyrnong and Maidstone Community Centres, West Footscray Library and Tarneit to aid accessibility.

In 2021 we commenced delivery of our new vocational qualifications in the areas of Community Services, Education Support, Individual Support (Ageing, Home & Community Care) and Disability. Conditions under lockdown made it very difficult to launch new programs but, by year's end, we delivered 13,038 hours of training. More importantly, a number of our students obtained paid employment upon completion of their courses, specifically as Education Support Workers (Teacher Aides) and Personal Care Attendants.

We acknowledge and appreciate the support of Footscray North Primary School, Western English Language School, St Mary's Primary School and Bayside P-12 College for students undertaking the Certificate III in Education Support course.



We delivered 13,038 vocational training hour

2021 marked the first year that five new accredited Vocational Education Training courses were offered at YCC.



43,232

AMEP training hours

29,817

SEE training hours

63,258
Skills First
training hours

Pre-accredited courses included the Skills for Work & Study: Community Services as well as Aged Care. These courses provided valuable preparation for students planning to transition into VET courses. 11 students who completed the Skills for Work & Study programs commenced studies into the Certificate III in Individual Support and Certificate III in Community Services in 2021.

To support local organisations and learner demands, some of our programs are delivered at organisations we collaborate with, including Braybrook Community Centre, Maribyrnong Community Centre, Maidstone Neighbourhood House and McAuley House

Melissa Giffard Education Manager



50 different countries and 45 different languages spoken at home

29,630
training hours,
of Learn Local
pre-accredited
programs.

28% increase on the previous year's delivery.





STUDENT STORY

For Tenzin, arriving in Melbourne a few months before the city was plunged into months of COVID-19 lockdowns might not have been the most opportune time to start a new life and career in Australia. However, such circumstances have done little to hamper the 35-year-old's progress to becoming a Health Service Assistant.

Born in India and of Tibetan background, Tenzin had a happy childhood despite his parents struggling to make ends meet as farmers in southern India. However, the death of his father when Tenzin was 17 affected him deeply and he disengaged from his studies at secondary school. He moved to the north of India and enrolled in the Tibetan Institute of Art and Culture to study traditional Tibetan art. He loved the institute as he learnt not only the art but the teachings of Buddhism which the art was based upon. His teacher motivated and guided the students and, upon graduation, Tenzin worked as a master's assistant. Whilst he loved his job, the insecure nature of life in India lead Tenzin and his wife to apply for resettlement to Australia.

Their application was successful and they touched down in Melbourne in December 2019. After taking a few months to get settled, Tenzin enrolled in a Certificate III in EAL at Yarraville Community Centre. As Tenzin says "Here, without English it would be a bit hard. Without English, how could we support our children in the future?" The classes he joined were not like what he had studied before.

Firstly, due to the lockdown, they were delivered over zoom with supplementary paper-based and online-based homework. And secondly, the teaching style differed significantly from what he had experienced previously in his life. "It was flexible. The teachers taught in innovative, different ways so the students didn't get bored. They used games like Kahoot and breakout groups to keep us interested. And when the teacher explained something in English, we learnt more about the culture." "English classes helped me to be confident enough to choose and get into a course.

"When I first arrived, I didn't have the confidence to get into a course. Studying an employment class one day a week gave me practice for interviews and built up my confidence and vocabulary. When I chose to move on, I was ready" Tenzin said.

Towards the end of 2020, Tenzin drew

upon the assistance of the local Skills and Jobs Centre based at Victoria University Polytechnic to navigate the education options available to him. "I can't continue as a Tibetan artist in Australia because there's not much demand for it here." Tenzin says of his intricate traditional art which adorns his walls. He did his research and applied for a course to be a Health Services Assistant. Whilst his application was unsuccessful, Tenzin had learnt about career pathways in his employment class and so enrolled in a Certificate II in Community Services at Djerriwarrh Community and Education Services. Successful completion of this course lead to a Preparation for Health Service Assistant & Traineeship Opportunity at Western Health whilst also completing a Certificate III in Health Services Assistance.

Tenzin speaks about the traineeship in glowing terms. "It's very hands-on", he says. "It's eight days a fortnight based in the hospital and once a month we have a classroom day as part of our certificate.

It's a really good balance of theory and practice." Tenzin's enthusiasm for the role has clearly been noticed by his supervisors, with him being put in charge of monitoring other trainees' documentation on the wards and checking everything is right. "I have worked in the emergency wards, the COVID-19 wards, and the Joan Kirner Women's and Children's building. In a few weeks, I'll work in a new x-ray section. I like the challenge. I think it's good to be challenged when you're starting so you learn to work hard."

And what about the future? "First I want to complete my traineeship. I want to get more knowledge and experience. There is so much to learn, not only about the patients but also about working in a diverse workplace. After doing this our life will become so much easier to mingle in Australia." Asked for any final comments, Tenzin said "Thanks to all the teachers, staff members and the Australian Government for all the opportunities. Without these opportunities, it would be so difficult."

Tenzin Choyang Certificate III in EAL

"I didn't have the confidence to get into a course. Studying an employment class one day a week gave me practice for interviews and built up my confidence and vocabulary." Tenzin Choyang



99

"In just two years, my
English has clearly
improved. I also
have become more
confident in using
a computer & using
the resources on my
teacher's website. My
dream of becoming
an active member of
the nation I now live in
is coming true."

Thi Kim Xuyen Tran, Skills First Student



"In my initial meeting with Razia, I was really impressed with her determination to achieve her goal of improving her computer skills. Qualified with a Master's degree, she was highly educated in her home country but, she had had little opportunity to acquire those skills. On arrival in Australia, Raiza quickly came to realise that it is literally impossible to explore further study or career opportunities without having strong digital skills. Now, thanks to her dedication at a course at YCC, she has gained computer skills and is ready to confidently pursue her next goal"

Linno Rhodes ACFE Coordinator



Meet our student,
Wientaha who is
studying CHC30213
Certificate III in
Education Support at
YCC.

"When I finish my course, I want to work as an Education Support Worker."

> Wientaha Umri, VET Student



ADULT LEARNER'S WEEK

We proudly celebrated Australia's national celebration of adult learning during Adult Learner's Week held 1-8 September 2021. On the back of 2021's theme, 'Change Your Story', we profiled one of our incredible students each day of the celebration with the aim of giving our students a voice to tell us all how they are #changingtheirstory to reach their goals for their future.

The Westsider newspaper article August 2021



YCC CELEBRATES ADULT LEARNERS WEEK



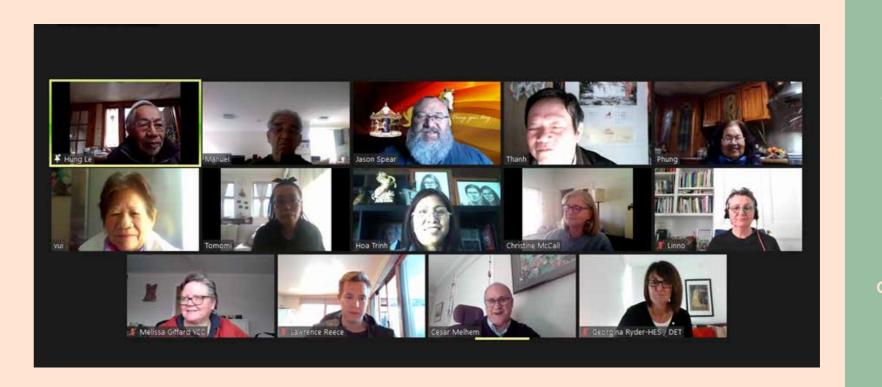
It's never too late to learn, and Adult Learners Week 2021, which runs from 1-8 September, will encourage lifelong learners who want to expand their skills, knowledge and interests. The Yarraville Community Centre (YCC) will be showcasing the breadth of learning opportunities available and highlighting how learning something new can shift your perspective and open up all sorts of possibilities and pathways.

'Change your story' is the theme for the 26th year Adult Learners Week, which promotes the idea that people can make a fresh start, take their lives in new directions, create a new future through adult education.









Cesar Melham Parliamentary Secretary for Training and Skills, visited virtually and met with one of our Learn **Local Digital Literacy** classes. The students and staff were excited to be able to talk about their learning and the advantages and challenges of learning remotely.



CHILDCARE

Childcare was so looking forward to remaining open and being able to return to normal, however Covid had other plans for us and we replayed a lot of 2020 with closures, Zoom sessions for the Children, Zoom meetings for the Educators and then strict procedures for when we did reopen.

Some of our highlights for the year:

National Simultaneous Storytime-Space Reading, The children participated in the count for NSS by participating in the Storytime reading of the book "Give me the SPACE" by Philip Bunting an Australian Author, we invited all parents and children to attend a special day where we listened to the book being read by an Astronaut from the Space Station, the children were treated to icy poles and popcorn to watch the reading projected onto the wall. It was such an amazing day and we have registered to continue to be part of the NSS each year.

Programming included throughout the year, Space, Moon and Planets, Dinosaurs, Seasonal Celebrations, Cultural Celebrations including Ramadan, Reconciliation, Diwali, Easter, ANZAC, we also celebrated Mothers & Fathers Days, and other fun days such as National Fairy Bread Day, it's the 24th November, Pirate Day and Halloween, we have cooked, gardened, experimented and hand raised our worms in the worm farm. Our Zoom classes went well again and we had great participation in them with some of them going for nearly 2 hours as the children wanted to show us around their homes, their new skills and crafts that they had completed from the activity packs that were sent out to the parents each week. One Parent commented that her son loved getting his "homework" via email the same as his sister's did for their School work.

The children practised their letters and numbers, learnt new songs and dances, became resilient, strengthened their friendships with other children and Educators participated in the Bucket Filler Challenge to see who can fill their buckets with kindness through caring and sharing



"I highly recommend the YCC Occasional Child Care! Their wealth of experience and caring nature made my son's transition into childcare a positive experience (and gave this first time mum a few tips along the way too). They have survived and thrived through endless lockdowns and restrictions. so a big thank you to the team at YCC!"

Kimberly, Parent



ALIA National Simultaneous
Storytime from
space



We successfully continued all our learning programs online





Covid continued to be a bug bear to us all and played havoc with our numbers, however the Covid protocols that were in place and followed enabled us to remain open when we had a close contact call with a parent, testimony to all that the protocols put in place.

Childcare numbers struggled throughout the year again as some parents chose to keep their children home, others started or kept working from home and didn't need childcare as much. Through some publicity and promotion we were able to keep an interest out in the community and new registrations have continued

Staff movement for the first time in a long time also happened this year, Tam our Room Leader at Blackwood St took Maternity leave and has since welcomed a Baby Boy named Alex, Stephanie also left to further her career in Long day Care.

Narelle Rufus Childcare Coordinator

SHORT COURSES

After a brief period of excitement about returning to face-to-face classes and workshops in early 2021, we had to return to online delivery. As the year progressed, it was evident that online-based programming had lost its initial appeal and the community was feeling exhausted from the challenges a pandemic presents. While many courses could not be delivered due to low enrolments, we continued to deliver online and in person when possible.

156 short courses were offered including online and in person options - Polymer clay jewellery, Resin Jewellery, Free Online Delicious Lepinja: Balkan flatbread, Free Online Gozleme, Online Indian Ayurveda cooking, Online Quick and easy croissants with Susan, Hatha Yoga, Shampoo & Conditioner bar making, Trio of small Bowls Japanese Pottery, Botanical Watercolours, Pilates, Online Zumba: Jiggle Wiggle Giggle, Samba Drumming Taster, Blacksmithing, Online Tai Chi, Online The Art of Self Promotion, amongst others.

Christine Maule Short Courses Coordinator

short courses
were offered in
2021 including
online and in
person options



"I am really enjoying your watercolour painting classes, you really give me challenging pictures to paint. And that is great! I'm really excited to see how we paint the succulent" Botanical Watercolour student



"Thanks for always having fun and exciting classes/activities with affordable prices"

Zumba class participant





95

"Simone was
very helpful and
enthusiastic
and the session
was well led
and structured."
Mindful
Wardrobe
student



COMMUNITY

Chatty Cafe

The impact of loneliness and isolation during 2021 cannot be underestimated, particularly for the aged, people with disabilities and those who are more vulnerable to Covid-19.

YCC launched Chatty Café in August, 2021, under the support of Chatty Café Australia and engaged our local community in conversation and friendship that directly addressed the impact of loneliness and isolation people experienced throughout the pandemic. Starting with small numbers on Zoom, we had over 30 participants by November. Popular topics included sharing gardening tips with a guest speaker from a local nursery, Film and TV reviews, Pets, Food and cooking.

The Nourish Project

The Nourish Project provides the community with nutritious and delicious meals at no cost, cooked weekly, and available frozen from a network of Neighbourhood Houses and Community Centres in Maribyrnong and Brimbank.

In our communities, we experienced the increased impact that extended lockdowns and restrictions placed on individuals and families and their food needs. Our meals provided relief to many people isolating and experiencing restricted income.

The Nourish project is proud to have rescued one tonne of food from landfill per month in 2021.





8142
meals provided
through our food
relief program

1 tonne

of food waste is saved from going to landfill per month

"Many families and individuals in our community are living week-to-week with financial hardship that is compounded by the pandemic, the rising cost of living and underemployment. We are addressing a rising gap in support for the most vulnerable in our community" Bettina Twyman YCC Project Coordinator



From the 24th Dec 2021, YCC was able to start assisting our community with food vouchers and supermarket food orders delivered to local community members' homes who experienced negative impacts from the pandemic



THE NOURISH PROJECT

8142 meals in partnership with Duke St Community House, Braybrook/Maidstone Neighbourhood House, West Footscray Neighbourhood House and Angliss Neighbourhood House to vulnerable local community members.



"Our family of three teenagers attends the SWITCH nights at YCC. In lockdown the continued connection with the leaders and the other Youth was really important in keeping my kids connected and sane"



Eloise

YCC Youth Space

Youth Space at Yarraville Community Centre continued to support and empower youth in our area to build friendships, healthy minds and bodies through the second year of the pandemic in 2021.

Using the medium of video gaming, our leaders opened conversations and support for bullying, building confidence, sharing mental health issues and seeking further supports. By Youth accessing this support from their local community center, they feel included, valued and heard.

Our sessions were a respite for youth and their families. The sound of laughter and snorting across the computer screens over Zoom from up to 17 young people at a time was contagious.

Shared sessions with family members, parents, grandparents and siblings provided the opportunity for our Youth to share new gaming skills they have learnt from one another. Many parents and grandparents tried a new game and engaged in conversation with their child's friends. In the time of lockdown, this was greatly appreciated and assisted in maintaining the mental wellbeing of not only Youth in our community but the families around them.





"Thank you for the Family Learning
Program this year. By attending
each week, I felt my confidence
grow. I learnt to use the myGov app,
understand my child's homework
and I also made new friendships. I
was very lonely before attending
the workshops" Maiai – Parent of
two children at WELS.

Family Learning Program 1

In partnership with Western English Language School (WELS), YCC delivered online Family Learning workshops that centered on achievements in supporting a child's school journey, development of learning strategies for parents and carers, increased confidence learning, gaining digital knowledge and experience engagement and employment and a broader understanding of the Education system in Australia for themselves and their children including training pathways and adult education options.

Family Learning Program 2

YCC and Skilling Employment & Aid Enterprises (SEAE) continued their partnership with a reduced program. Due to Covid, the sewing, hospitality and small business programs were unable to continue for most of 2021. The sewing and English classes, however, were able to restart in November.

Critical to the success of this project has been the work of the staff team of Batun Salad, Fadumo Hassan, Faduma Gas, Susan Charalambidis, Deqa Bile, Khadim Sinnein, Liza Grace and 'Community Leader Halima Mohamed, who works tirelessly in her community and the employment of women from the African community in supporting and coordinating roles from the African community.

In December the students, staff and friends came together to celebrate the achievements of the students and to showcase the amazing items in the sewing classes that were made over the year. The project will commence delivering the employment and vocational programs in 2022.

Reconnect

As the Pandemic continued along with lockdowns in 2021, YCC Reconnect sustained targeted support for over 90 clients from CALD backgrounds, experiencing a diverse range of complex barriers to training and education. Many of these barriers compounded due to the pandemic.

Sasha Gleeson continued as Reconnect Coach until May, 2021 providing coaching support through phone and Zoom meetings during the long lockdowns.

Throughout the contract, we maintained 80% outcomes for YCC clients. The program provided much needed access for over 180 clients to reengage in education and training and receive meaningful supports.



YCC welcomes knitters to suitable for all levels and

Cr Michael Clarke, Mayor of **Maribyrnong City** Council, attended our National Volunteer Week Celebrations





The Installation of Share The Dignity's Dispenser

which has six tampons and DUT HOW WE CAN HELP YOU AT

Cruickshank Park **Community Day**





We celebrated
Neighbourhood
House Week with our
community, playing
board games, chatting
and enjoying a
fabulous morning tea.

Under Covid-19
conditions, there
were 13 sessions at
YCC to professionally
check and fit child
car seats with 132
checks conducted.
The service is hosted
by Kid Safe Victoria
in partnership with
Neighbourhood Houses
Victoria.



\$47,136
community value
provided in just 4
days
in COVID-19
restricted
settings!

COMMUNITY VALUE

Neighbourhood Houses Victoria calculated the Community Value based on data provided by YCC in the 2021 Neighbourhood Houses Survey. We are proud to present these figures as a sample of the value of YCC's work to our community over 4 days conducted during the week we went into Covid lockdown.

\$47,136 community value in COVID-19 restricted settings!

This community value equates to: \$21.38 for every \$1 of Neighbourhood House Coordination Program funding or \$1,071.76 for every hour the neighbourhood house was in use.

In just four days:

- Improved quality of life through social connection: \$30,453
- Volunteer contributions: \$736
- Improved health: \$55
- Emergency relief provided: \$1.103
- Services provided: \$13,905
- Early childhood education and care: \$885



Emergency relief value includes:

Food and groceries: \$1,003

Cash/prepaid or gift card: \$100

Services value includes: Facilities use or hire: \$11,485

Résumé assistance: \$360

Community lunch, frozen or other meals: \$2,060





602
hours supported
by 16 volunteers

THANK YOU TO ALL OUR VOLUNTEERS

Rory McMaster
Carole Poon
Georgie Ngatai
Jasna Carelse
Mark Walsh
Ljupco (Louie) Stojanov
Theresea (Tess) Zanforlin
Gary Poon
Lil Fahey
Vivienne Hart
Kevin Gray
Michelle Buck
Ruth Brillantes
Ciaran Cassidy
Jodie Barrett
Margaret Guenole

COMMITTEE OF MANAGEMENT

- Mr Tom O'Brien Chairperson
- Ms Tina Soumbassis Secretary From May 2021
- Ms Suzette Sherazee
 Treasurer From May 2021
- Ms Teresa (Terri) Soumilas Committee Member
- Ms Greta Hayward Committee Member Appointed October 2021
- Mr Andrew Ellis Committee Member Appointed October 2021
- Ms Cath Black Committee Member Resigned May 2021
- Mr Peter Karutz
 Committee Member Resigned May 2021



Meet Kevin Gray. Being communityminded Kevin volunteers his time with the Nourish Project because he believes that helping his community demonstrates support for one another, and by doing so, supports the growth and improvement of ourselves.

Keven Gray, voluntee cook in the Nourish Kitchen





STAFF & TUTORS

CEO **Education Manager Operations Manager** Assessor/Teacher **Administration Officer Administration Officer** AMEP Administration/Assessor AMEP Pathway Counsellor/Administration **AMEP Student Administration** Childcare Childcare Childcare **Childcare Coordinator Finance Officer Foundation Coordinator** Marketing and Communications Coordinator **Nourish Project Officer** Pre Accredited Coordinator Preschool Kids Team Leader SEE Administration/Pre-accredited Data Entry Cam Truong **Short courses Coordinator**

Christine McCall Melissa Giffard Chris Maule/Carole Poon Ana Ibanez Miyoko Wheeler Susan Stojanova Julie-Anne Tolj Uyen Nguyen Angelia Barbosa Hanae Hurray Shymalie Arachchige Stephanie Pirrotta Narelle Lawrence David Arnold **Heather Naylor** Christabel Borlin Suzanne Mosca Linno Rhodes Tam Tran Clare MacDonald/Christine Maule Evangeline Pineda

Bettina Twyman



















Teacher/Assessor **Jenny Robins** Teacher/Assessor Sue Hume Teacher/Assessor Despina Davatzis Teacher/Assessor Sharyn Maude Teacher/Assessor Holly Kirby Teacher/Assessor **Andrew Robertson** Teacher/Assessor Carl Justin Teacher/Assessor Wazih Razib Teacher/Assessor Christina Leslie Michael Hennessy Teacher/Assessor Teacher/Assessor Roger Menichelli Teacher/Assessor Ana Ibanez Geoff Marshall Teacher/Assessor Teacher/Assessor Stephen Pollard Teacher/Assessor Stephen Hall Teacher/Assessor Fabian Barraza Teacher/Assessor **Yvette Vigor** Teacher/Assessor Leonie Kervin Teacher/Assessor **Bron Ritchie** Teacher/Assessor Dora Serpanos Teacher/Assessor Claudia Gonzalez Diaz Digital Literacy Teacher Melissa Britten Digital Literacy Teacher Jason Spear EAL Teacher Ross Beale **EAL Teacher** Trish Burke Disability Art/Cooking Liza Grace



Skills First Data Entry/Compliance Officer

Youth Reconnect Coach/Project Coordinator



"Shared learning experiences have strengthened our ties with our community."
Dora Serpanos
YCC Teacher/
Assessor



Staff Christmas Party at Footscray Bowling Club



TREASURER

The 2021 calendar year at the Yarraville Community Centre was heavily impacted by the COVID-19 pandemic and the many challenges it brought. The government aid available in 2020 was cut back in 2021, but the YCC continued to provide programmes and support to staff and the community, ending the year in a healthy financial position for the future. The attached Audited Financial Statements reflect this.

The Statement of Profit and Loss indicated the centre's net profit for 2021 was \$86,894, a decrease from 2020 (\$1,113,143) which was boosted by government support during COVID 19. The Statement of Cash Flows showed a net cash increase of \$140,541 for 2021, taking the centre's cash at the end of 2021 to \$3,310,811. YCC's net assets at the end of calendar year 2021 was \$3,143,543

The strong overall financial position of the Yarraville Community Centre provides the foundation to continue providing services to the local community, in both the short and longer term.

Suzette Sherazee Treasurer





years of continued support to the community

FINANCIAL REPORT

YARRAVILLE COMMUNITY CENTRE INC. A.B.N 69 827 568 560 STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDED 31 DECEMBER 2021

	2021 \$	2020 \$
REVENUE		
Educational funding income	2,038,485	2,335,136
Other income	541,749	338,281
COVID-19 related assistance	189,000	1,097,500
Interest received	1,447	10,744
TOTAL REVENUE	2,770,681	3,781,661
EXPENDITURE		
Accounting fees	38,434	36,066
Advertising expenses	7,281	5,762
Audit fees	5,000	5,599
Class expenses	11,037	9,364
Depreciation expense	56,475	63,053
Employment expenses	2,129,080	2,159,076
Right of Use Asset Expenses	197,936	17,189
Program expenses	6,418	15,072
Other expenses	232,036	357,337
TOTAL EXPENDITURE	2,683,697	2,668,518
NET SURPLUS/(DEFICIT) ATTRIBUTABLE TO THE ASSOCIATION	86,984	1,113,143

YARRAVILLE COMMUNITY CENTRE INC. A.B.N 69 827 568 560 STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2021

	Note	2021	2020 \$
ASSETS		•	•
CURRENT ASSETS			
Cash and cash equivalents	3	1,939,076	1,799,983
Financial assets	3	1,371,735	1,370,287
Trade and other receivables	4	121,858	230,587
TOTAL CURRENT ASSETS		3,432,669	3,400,857
NON CURRENT ASSETS			
Property, plant and equipment	5	258,600	282,199
Intangible assets	8	329,409	501,418
TOTAL NON-CURRENT ASSETS		588,009	783,617
TOTAL ASSETS		4,020,678	4,184,474
LIABILITIES			
CURRENT LIABILITIES			
Trade and other payables	7	132,591	92,044
Income received in advance	8	158,320	247,736
Provisions	9	225,378	240,273
Lease Liability	10	172,968	157,589
TOTAL CURRENT LIABILITIES		689,257	737,642
NON-CURRENT LIABILITIES			
Provisions	9	15,082	44,510
Lease Liability	10	172,796	345,763
TOTAL NON-CURRENT LIABILITIES		187,878	390,273
TOTAL LIABILITIES		877,135	1,127,915
NET ASSETS		3,143,543	3,056,559
EQUITY			
Accumulated funds		3,143,543	3,056,559
TOTAL EQUITY	-	3,143,543	3,056,559

YARRAVILLE COMMUNITY CENTRE INC. A.B.N 69 827 568 560 STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 DECEMBER 2021

	Note	2021 \$	2020 \$
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from educational funding		1,995,170	2.448.506
Receipts from other income & sources		795,381	1,339,644
Payments to suppliers and employees		(2,460,993)	(2,518,155)
Interest received		1,447	10,744
Net cash generated from/(used in) operating activities	11	331,005	1,280,740
CASH FLOWS FROM INVESTING ACTIVITIES			
Payment for property, plant and equipment		(32,876)	(29,171)
Proceeds on disposal of property, plant and equipment		-	-
Net cash (used in)/provided by investing activities		(32,876)	(29,171)
CASH FLOWS FROM FINANCING ACTIVITIES			
Repayment of lease liability - leased premises		(157,588)	(12,675)
Net cash used in financing activities		(157,588)	(12,675)
Net increase/(decrease) in cash held		140,541	1,238,894
,			
Cash and cash equivalents at beginning of financial year		3,170,270	1,931,376
Cash and cash equivalents at end of financial year	11	3,310,811	3,170,270

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TOWARDS A VISION SHARED

127 Paisley Street Footscray VIC 3011

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YARRAVILLE COMMUNITY CENTRE INC. ABN 69 827 568 560 INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS

I have audited the accompanying financial report of Yarravillle Community Centre Inc. (the Association), which comprises the statement of financial position as at 31 December 2021, and the statement of financial performance, statement of comprehensive income, statement of changes in equity and statement of cash flows for the year ended on that date, a summary of significant accounting policies and other explanatory notes and the statement by the members of the Board.

In my opinion, the financial report of the Association is in accordance with the Australian Charities and Not for Profits Commission Act 2012 and the Associations Incorporation Reform Act 2012, including:

- i. giving a true and fair view of the Association's financial position as at 31 December 2021 and of its performance for the year ended; and
- ii. complying with Australian Accounting Standards as per Note 1, the Australian Charities and Not for Profits Commission Act 2012 and the Associations Incorporation Reform Act 2012.

Basis of Opinion

I conducted my audit in accordance with Australian Auditing Standards. My responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Report section of our report. I am independent of the Association in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (the Code) that are relevant to my audit of the financial report in Australia. I have also fulfilled our other ethical responsibilities in accordance with the Code.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Report

Management is responsible for the preparation and fair presentation of the financial report in accordance with the financial reporting requirements of the applicable legislation and for such internal control as management determines is necessary to enable the preparation and fair presentation of a financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, management is responsible for assessing the Association's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless management either intends to liquidate the Entity or to cease operations, or has no realistic alternative but to do so

Those charged with governance are responsible for overseeing the Corporation's financial reporting process.

Collins & Co **Audit Ptv Ltd**

> 127 Paisley Street Footscray VIC 3011 Australia

Phone (03) 9680 1000 Fax (03) 9689 6605

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Auditor's Responsibilities for the Audit of the Financial Report

My objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial report.

As part of an audit in accordance with Australian Auditing Standards, I exercise professional judgement and maintain

- . Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the registered entity's internal control.
- on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the registered entity's ability to continue as a going concern. If I conclude that a material uncertainty exists, I am required to draw attention in my auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify my opinion. My conclusions are based on the audit evidence obtained up to the date of my auditor's report. However, future events or conditions may cause the registered entity to cease to continue as a going concern.
- . Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and presentation.

I communicate with those charged with governance regarding, among other matters, the planned scope and timing of the

Frederik Rvk Ludolf Eksteen CA ASIC Auditor Registration Number 421448

Collins & Co Audit Ptv Ltd 127 Paisley Street FOOTSCRAY VIC 3011

Dated this 11th day of May 2022

TOWARDS A VISION SHARED

professional scepticism throughout the audit. I also:

- . Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the responsible entities.
- . Conclude on the appropriateness of the responsible entities use of the going concern basis of accounting and, based
- whether the financial report represents the underlying transactions and events in a manner that achieves fair

audit and significant audit findings, including any significant deficiencies in internal controls that I identify during my audit.

YARRAVILLE COMMUNITY CENTRE INC. A.B.N 69 827 568 560 STATEMENT BY MEMBERS OF THE COMMITTEE In the opinion of the Committee the financial report as set out on pages 2 to 15:

1 Presents a true and fair view of the financial position of Yarraville Community Centre Inc. as at 31 December 2021 and its performance for the year ended on that date in accordance with Australian Accounting Standards.

2 At the date of this statement, there are reasonable grounds to believe that Yarraville Community Centre Inc. will be able to pay its debts as and when they fall due.

This statement is made in accordance with a resolution of the Committee and is signed for and on behalf of the Committee by:

Chairperson	Tom O'Brien
	Mr Tom O'Brien

Suzette Sherazee Treasurer Ms Suzette Sherazee

11th day of Dated this May 2022





FUNDERS, SUPPORTERS AND PARTNERS

Annecto/David House **Angliss Neighbourhood House** Adult Learning Australia Adult, Community and Further Education ACEVIC AMES Australia Employment **APM- Parents Next** Asylum Seeker Resource Centre **Braybrook Community Centre** Bendigo Bank Seddon City of Maribyrnong Community+ **Community Corrections Victoria** Country Women's Association Footscray Dept. of Education & Training (Federal) Dept. of Education & Training (Victoria) Department of Family Fairness and Housing Department of Home Affairs Department of Premier and Cabinet Department of Industry, Science, Energy and Resources Djerriwarrh Community and Education Services **Duke St Community House** Farnham St Neighbourhood House **Footscray Rotary Footscray Centrelink**

Foundation House Footscray Police **Footscray Rotary Club Inner West Community Enterprises** Inner West Consultative Committee **Job Prospects** Jobs and Skills Centre Footscray. **Laverton Community Education Centre** Learning for Employment Maidstone Community Centre Maintenance staff from Maribyrnona Council McAuley House (Women's support service) Maribyrnong Community Centre Maribyrnong City Council Maribyrnong & Moonee Valley Local Learning Employment Network (MMVLLEN) Matchworks Footscray Max Employment Mr Tim Watts MP, Member for Gellibrand Neighbourhood Houses Victoria **Network West** Phoenix Youth Hub Project Respect. Sarina Russo Job Access **Scanlon Foundation** Skilling Employment and Aid Enterprises Australia Inc.

The Australian Taxation Office: Tax Help

The Hon. Melissa Horne, Member for Williamstown The Good Things Foundation- Be Connected ThinkWest Cluster Western Emergency Relief Network **Wesley Employment Services** West Footscray Neighbourhood House Western Bulldogs Community Engagement Program Williamstown Community and Education Centre **Wyndham Community and Education Centre** Western English Language School YouthNow Yarraville Library Yarraville Rotary Jobs and Skills Centre VU **Wombat Housing** WCIG Multicultural COVID Taskforce (DFFH) ALDI Maribyrnong SIMS IGA West Footscray Sourdough Kitchen Seddon My Grocery Box - Newport Food Bank Second Bite Coles Yarraville City Store



Footscray Library

WHO WAS HERE?

ABC Friends Inner - West Amy Batalibasi – Community Film Project Ausdance Victoria Autism Spectrum Australia Billy - Toy & Comic Fair

Body Corporate Strata Group

Centre for Multicultural Youth/ Western Young Person's In-

dependent Network **Dandelion Kids Social**

Dandelion Art Social Group

Footscray Skyline Toastmasters Club

Friends of Stony Creek

In Touch-Multicultural Centre against Family Violence

Kangatraining Australia **KOGO** knitting group

Lae-Waratah Community Garden (Friends of Stony Creek)

Maribyrong Truck action Group Inc.

Melanie Hansen – Music Therapy

Music Therapy Connect – Melanie Hansen Narcotics Anonymous Mystery Meeting

Narcotics Anonymous Victoria

Nationwide Body cooperate

Next Sense - Royal Institute for Deaf and Blind Children

Raising Strong Daughters

Royal Institute for Deaf & Blind Children

Schamozzle

Singapore Australia Association

Slovenian Playgroup PIKA POKA

Slow Food Melbourne The Therapy Hub

United Lift Services

Very Special Kids

Westgate Health Co-Op

Westhope Rule 62 (AA)

WW (Formerly Weight Watchers)





Our venues were utilised for meetings, workshops, as well as birthday parties, baby showers, confirmations, going away parties and other gatherings, including a comic fair!



Yarraville Community Centre

59 Francis Street, Yarraville 114 Blackwood Street, Yarraville 9 Victoria Street, Footscray

info@ycc.net.au | 03 9687 1560 www.ycc.net.au



